



Royal Green Elementary TITLE I SCHOOL-PARENT COMPACT 2023-2024 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of _____ agree that:

Child's Name

Grade _____ Homeroom Teacher _____

ROYAL GREEN ELEMENTARY SCHOOL WILL:

- Conduct a Title I Annual parent meeting to inform parents and families of students in the Title I Program of their right to be involved.
- Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested.
- Actively involve parents in planning, reviewing, and improving the Title I Program and the Parent and Family Engagement Plan (PFEP)

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The vision of Royal Green Elementary is to enrich the community through the conveyance of the cultural heritage of our community and the nation; the provision of the best possible educational experiences to our students and the surrounding community; the extension of the services to the school to encompass the needs of the whole individual; and the provision of a center of community activities. It is the school's mission to strive to promote emotional growth and academic improvement in a safe learning environment with involvement and commitment from parents, students, staff, and community.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically,

those conferences will be held:

(Open House 9/14/22; Parents may schedule conferences with teachers as needed throughout the year.

- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: **Interim Progress Reports:** 9/22/23, 12/01/23, 2/23/24, 5/17/24 **Report Cards:** 11/9/23, 2/2/24, 4/26/24, 6/21/24; Progress Monitoring Information as needed.
- **Provide parents reasonable access to staff.** Staff will be available for consultation with parents as follows:
Teachers will be available during their planning time by appointment and during teacher planning days. Teachers are available via e-mail and Class Dojo
- **Provide parents opportunities to volunteer, participate, and observe their child's classroom activities:** Parents may contact Ms. C. Rodriguez or Ms. M. Ortega to schedule school visits and volunteer opportunities.

Principal's Signature

Date

THE PARENTS/GUARDIANS WILL:

Support our children's learning in the following ways:

- Knowing and supporting the expectations as delineated in the Positive Behavior Support System (PBS) guidelines: R.O.A.R. Expectations
- Assisting my child in complying with the Code of Student Conduct
- Monitoring my child's attendance at school. (Arriving on time and **not** picking up early if there is no emergency)
- Ensuring my child has consistent school attendance and ensuring that my child arrives to school on time.
- Becoming involved in developing, implementing, evaluating, and revising the school's PFEP
- Ensuring that my child completes his/her home learning/homework every day and ensuring that he/she is well prepared for class every day .
- Promoting positive use of my child's extracurricular time
- Communicating with my child's teachers about his/her educational progress and needs
- Sharing the responsibility with the school for my child's improved student achievement
- Participating, as appropriate, in decisions relating to my child's education
- Becoming involved in the PTA activities at school and district
- Attending and actively participating in school wide workshops and activities (For example: Bilingual Parent Outreach Program Workshops, AM, and PM Parent Workshops. and PTA sponsored events in person or Via ZOOM)
- Serving on policy advisory groups such as being the Title I school-parent representative, The Educational Excellence School Advisory Committee (EESAC).
- Staying informed about my child's education by reading and responding to all notices from the school or the school district
- Volunteering at the school

Parent's Signature

Date